



Frequently Asked Questions and Responses

BCLAD Emphasis Candidates in Transition MS/SS BCLAD Emphasis Programs Bilingual Authorization Programs (2008 Standards)

The bilingual program standards were approved by the Commission on January 31, 2008. Assembly Bill (AB) 1871, (Chap. 660, Stats. 2008) was signed by the Governor on September 30, 2008 enabling multiple routes to bilingual authorization.

Updated Program Standards and the Transition Timelines

Program Sponsor Alert 08-09 (10/29/08) informed institutions and BCLAD programs about the new bilingual program standards and related implementation timelines and processes and included the table of important dates: <http://www.ctc.ca.gov/educator-prep/PSalerts/2008/PSA-08-09.pdf>

Guidance on the Implementation of AB 1871

Coded Correspondence 09-06 (4/1/09) provided guidance on the implementation of Assembly Bill 1871 concerning Bilingual and English Learner Authorizations and clarifies credentialing procedures under the new program standards. This Coded Correspondence was replaced by Coded Correspondence 10-07 (1/27/10) to provide for changes in the implementation of the new English learner authorizations: <http://www.ctc.ca.gov/notices/coded/2010/1007.pdf>

AB 1871 (Coto) provided for concurrent completion of a bilingual authorization with an SB 2042 Multiple or Single Subject program or completion after earning an initial credential. The bill also provided additional options for completion through a subsequent bilingual authorization program, examination, or a combination of both. Program Sponsor Alert 09-06 (5/28/09) clarified for institutions the process for recommending candidates for authorization by using a combination of coursework and Commission-approved examinations: <http://www.ctc.ca.gov/educator-prep/PS-alerts/2009/PSA-09-06.pdf>

Transition Dates Final: Regulations Approved

Coded Correspondence 10-22 (12/23/10) provided the approved regulations indicating the final issuance date for a teaching credential with a BCLAD emphasis noted on pages 2, 3 and 7. <http://www.ctc.ca.gov/notices/coded/2010/1022.pdf>

- The last date for a BCLAD emphasis program to admit a candidate was December 31, 2010.
- The last issuance date for a Multiple or Single Subject Teaching Credential with a BCLAD Emphasis is December 31, 2011 for individuals who are on a Lock List.

Candidates admitted into the bilingual emphasis program should complete that program by December 31, 2011. There will be some situations when completion is not possible.



This *Frequently Asked Questions and Responses* document seeks to provide guidance on the possibilities for those candidates in a post-baccalaureate program with extenuating circumstances, candidates in blended programs, or for candidates who leave the program prior to completion and later return seeking a bilingual authorization. Questions are indicated in bold with responses following.

1. Will there be a 'Lock List' established for candidates enrolled in a BCLAD emphasis program prior to December 31, 2010 who are unable to complete the program and associated requirements prior to December 31, 2011?

Yes, and if appropriate procedures for a lock list are followed, the program sponsor may submit a recommendation after the December 31, 2011 date. In the event that a candidate in a *post-baccalaureate* program has a portion of the program to complete and knows that he or she will complete within 12 months of the deadline, the BCLAD emphasis program sponsor may establish a lock list with the Professional Services Division to identify eligible candidates and their anticipated completion date. The lock list is shared with the Certification, Assignment and Waivers Division so when the candidate completes all requirements and is recommended by the program sponsor, the credential will be granted.

2. Can candidates who are in a blended program and will not have their BA by 12/31/11 be recommended for the BCLAD emphasis at the time they complete their requirements?

For situations where candidates have entered a blended program which included the BCLAD emphasis, they should be allowed to complete the program for which they were admitted in the period of time allotted for the program. The date of completion would be the date on the lock list.

3. What information does the Program Sponsor need to provide to the Professional Services Division to place a candidate on the 'lock list'?

The program sponsor should have a complete list of all candidates that have been admitted to the BCLAD emphasis program and the anticipated completion date for all candidates. Once it is determined that a candidate will not complete the requirements by the sunset date, the following candidate information will need to be submitted by the program sponsor to Paula Jacobs in the Professional Services Division (pjacobs@ctc.ca.gov).

- Full Name
- Date of Birth
- Last 4 digits of Social Security Number
- BCLAD Emphasis Program Enrollment Date



- Type of Program (i.e. Multiple Subject BCLAD emphasis Spanish, Blended)
- Anticipated Date of Completion

4. What is the Timeline for establishing the lock list?

- December 10, 2011 - Institution submits initial list to PSD
- January 30, 2012 - Confirm list to PSD
- PSD provides information to Certification Division
- After December 31, 2011, only candidates on the lock list may be recommended based on completion of a prior BCLAD emphasis program

5. Can candidates in the current BCLAD emphasis program transition to an approved Bilingual Authorization program?

Yes, candidates are eligible to transition to the new program. Programs should grant equivalencies for comparable work. A candidate has the right to complete the program he or she began, within reasonable time limits.

6. If a candidate, who has completed a portion of the coursework in the BCLAD emphasis program, leaves the program and returns at a later date to enroll in a new 'Bilingual Authorization program' based on the 2008 standards, can they receive any credit for the portion of the BCLAD Emphasis program completed?

The decision to review for any equivalencies is within the authority of the approved program sponsor. Some individuals completed the Multiple or Single Subject Credential requirements but only a portion of the coursework for the BCLAD Emphasis. These candidates may later return to earn their Bilingual Authorization based on the 2008 standards. The Program Sponsor may determine 'equivalency' based on prior coursework completed, the 'comparability' of the candidate's knowledge and skills, and/or background and field experiences to the current bilingual authorization program. The former BCLAD Emphasis Program Sponsor must have a Commission-approved Bilingual Authorization Program (2008 Standards) in order to complete an evaluation and recommend the candidate for the bilingual authorization.

7. Our institution has not yet written a program proposal for the Bilingual Authorization, can we accept candidates for fall 2011?

No, the institution would not be eligible to accept candidates in Fall 2011. Until an institution has a Commission-approved Bilingual Authorization program, they will not be listed on the approved educator preparation programs web site, and cannot recommend candidates for a bilingual authorization. As of December 31, 2011 – Programs approved under the prior BCLAD Emphasis Program Standards are no longer approved bilingual preparation programs.



8. Where can I find information on the requirements and guidance for preparing the new Bilingual Authorization program document?

The Bilingual Program Sponsor web site, <http://www.ctc.ca.gov/educator-prep/ELA.html#BCLAD> includes a link to the Handbook for Bilingual Program Sponsors. This handbook provides all the necessary information on the components of a new program document to address the 2008 Bilingual Authorization Program Standards.

9. What is IPR, do I need to review that information also?

Initial Program Review is a process by which two program experts review a proposed new program proposal. In order to be scheduled for review, the program sponsor must notify IPR of their 'intent to submit' and follow procedures outlined on the web site at <http://www.ctc.ca.gov/educator-prep/new-program-submission.html> for notifying CTC and submitting a new document. This site contains guidance and necessary forms to accompany a new program submission.

10. An Education Specialist credential holder has taken some SDAIE courses through another institution and has passed CSET: LOTE Test III in Spanish, they want to complete their credential at my institution. How do I determine what courses they need?

This situation will need a more thorough review, first to determine if this teacher meets preconditions for the Bilingual Authorization which include holding or being eligible for an EL authorization. Completing some SDAIE courses alone is not sufficient to be eligible for an EL authorization.

If the candidate has a full EL authorization and has successfully passed CSET:LOTE III; then he or she has met Standard 6 of the bilingual authorization. The candidate may either complete the remaining standards through an approved Bilingual Authorization program, by passing the appropriate CSET: LOTE examinations or a combination of the examinations and approved program as previously determined by the Commission-approved Bilingual Authorization program sponsor.

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